

EMLC EHP Workshops

Title	Description
<p>Developing your coaching and mentoring skills</p> <p>16th June 2009</p> <p>Nottingham/Derby</p>	<p>Participants will:</p> <ul style="list-style-type: none"> • explore the nature of the coaching process • reflect upon the use of coaching with other heads • develop the skills required for high quality coaching, and • have the opportunity to practice the development of those skills. <p style="text-align: center;"><i>For today, coaching is about unlocking potential in order to maximise performance – it's about bringing out the best in people.</i></p> <p style="text-align: center;"><i>(Terry Collett)</i></p>
<p>Using Performance Data to Raise Achievement and Standards</p> <p>17th June 2009</p> <p>Birmingham/Coventry</p>	<p>This workshop is designed to help you feel comfortable analysing using performance data. The course is aimed at those who find data analysis a challenge. We will cover:</p> <ul style="list-style-type: none"> • Finding your way around the RAISE report • Attainment on entry • Standards, trends and targets • Progress in the whole school • Progress of groups and individuals • Overall judgements <p>All participants are asked to bring their own school's RAISE report and tracking data for the past year. We will address the following questions</p> <ul style="list-style-type: none"> • What are the key issues indicated by performance data? • Where do we focus? • What action should we take? • How can we show impact?
<p>Leadership and Emotional Intelligence (EQ)</p> <p>23rd June 2009</p> <p>Worcester/Warwick</p>	<p>This highly interactive workshop will help you explore and develop your leadership style from an EQ perspective.</p> <p>You will:</p> <ul style="list-style-type: none"> ○ Learn about Emotional Intelligence (EQ) and its application in the education sector <ul style="list-style-type: none"> ▪ Understand: <ul style="list-style-type: none"> ▪ Why EQ is as important as IQ ▪ How EQ fits with coaching ○ Explore your own leadership style from an EQ perspective ○ Learn how improving EQ capability in your team can transform performance <p>This is an experiential learning environment delivering a high level of involvement and personal learning.</p> <p style="text-align: center;"><i>“ To effect change in others, we need to start with ourselves ”</i></p>

<p>Achieving a Positive Work / Life Balance for you and your staff</p> <p>25th June 2009</p> <p>Bedford/Cambridge</p>	<p>This workshop for school leaders will ensure that you have fulfilled your duty to ensure a good work life balance for staff and the head teacher. We will consider how developing a good staff work life balance makes a difference to the drive to raise standards. This will also be explored and its connection with evidencing the SEF. A good work life balance for all can also contribute effectively to the management of change which underpins the implementation of new initiatives successfully.</p> <p>By the end of the programme you will have explored what achieving a satisfactory WLB is about, what staff have the right to expect and what is expected of good leaders in achieving this culture in their schools.</p> <p>We will look at tools and initiatives that can support the ethos and development of staff well-being and developing a good WLB.</p> <p>Workshop objectives</p> <ul style="list-style-type: none"> • Be able to create good outcomes for you and your workforce • Understand and take into account the wellbeing of your staff • Explore the head teachers role • Understand the governors role and responsibilities • Have practical strategies to help you move forward
<p>Managing Challenging Conversations to Raise Performance</p> <p>1st July 2009</p> <p>Leicester/Northampton</p>	<p>This programme for colleagues with performance management responsibilities will ensure that managers are confident in conducting challenging conversations with individuals that focus on improving performance and communication. By the end of the day you will have developed an action plan and identified specific, practical next steps to be undertaken to improve the performance of individuals within your team and how to handle them effectively.</p>
<p>Effective Self – Evaluation</p> <p>9th July 2009</p> <p>Thetford/Norfolk</p>	<p>Self-evaluation is a critical improvement tool and part of a continuous review and improvement process. It includes how the school engages with users and, importantly, the impact of this engagement and the actions taken as a result. This programme will enable participants to implement self-evaluation strategies in their schools. Broadly, the structure of the session will be as follows:</p> <p>The concept of self-evaluation</p> <ul style="list-style-type: none"> • Backing up assertions with evidence • Analysing evidence on attainment and achievement • Criteria for judging teaching and learning • Seeking the views of stakeholders/users <p>Outcomes</p> <ul style="list-style-type: none"> • Achievement and standards • Triangulating evidence • Reconciliation with provision <p>Provision</p> <ul style="list-style-type: none"> • Teaching, learning and achievement

	<ul style="list-style-type: none">• Feeding back to Teachers• Evaluating leadership and management
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How much will the workshop cost?

The cost is £300 per workshop. This can be funded through your EHP Grant and will be deducted from your grant by EMLC once your enrolment to the workshop is confirmed. To check your grant balance please log onto the NCSL website www.ncsl.org.uk. Go to the 'my learning' tab and view your grant details via the link '[check your grant balance and view the activities available](#)'.

Where will the workshops be held?

Workshops will be held in the area detailed above, in a suitable quality venue to be confirmed once your place is allocated. All workshops run from 9.00am to approximately 4.00pm. Lunch and refreshments are provided throughout the day.

Interested in other workshops?

EMLC provides consultancy and training on a range of current educational topics and also can provide you with a personal coach through its sister company, Third Wave . If you would like us to tailor a workshop for a group, or you have a specific topic you would like to cover, we would be happy to discuss this with you, and deliver in a location suitable to you.

How to register

To enrol using your EHP grant please carry out the following instructions:

1. Log in to the NCSL website (www.ncsl.org.uk) using your username and password *(for all technical issues or a reminder of your user name and password please contact the NCSL helpdesk on 0845 6090009)*
2. Click 'EHP'
3. Click 'Check your grant balance and view the activities available'
4. Click 'Provider Designed Activities'
5. Select the name of the event you wish to enrol on and follow the instructions.

Alternatively, book a place by calling! Alex Humphrey at EMLC on 01604 817700, or email alex.humphrey@emlc.co.uk.

Best wishes

Karen Long

Karen Long
EHP Programme Manager